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IPSWICH
GRAMMAR SCHOOL
MAGAZINE.

Labore et Honore.

Vol. I.

DECEMBER, 1887—DECEMBER, 1889.

Ipswich:

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IPSWICH GRAMMAR SCHOOL MAGAZINE.

IPSWICH, QUEENSLAND.

“Labore et honore.”

No. 1.

DECEMBER, 1887.

EDITORIAL.

No apology seems needed for publishing a new School Magazine. Each school has its own associations, which its alumni delight to revive; each change in the ever-shifting scene of school-boy experiences is rendered doubly interesting if the passing phase is caught and permanently recorded. Further, no influence is so potent in creating or, where it already exists, in fostering that deep interest in the common welfare and that loyal sentiment which we call *esprit de corps*—a sentiment which is one of the most powerful of moral forces in education. That hitherto the Ipswich Grammar School has had no special organ for recording its vicissitudes of triumph and of unrewarded effort, and for giving enduring form to the fleeting impressions of the moment, is matter for some surprise. For nearly a quarter of a century since its foundation it has been content with honest effort without a wish to blazon its successes to the world; and, if the present magazine should unavoidably foster self-consciousness—which is the bane of many a virtue—we trust that it will be productive of many advantages that will minimise and counterbalance this.

The aims of this magazine will be to bind all past and present members of the school together in a common enthusiasm for their alma mater—to inspire a healthy interest in all the varied activities of school-life, and to encourage everything that is manly, intellectual, and public-spirited. For the common good, we assume the right to criticise and to bestow commendation or dispraise where either may seem due.

To the general public we hope to convey some idea of our interests and occupations, both in and out of school, and to remove all excuse for the ignorance that fancies that, in Queensland Grammar Schools, boys and masters vie with each other in having the easiest time of it. To all the numerous old boys who are scattered through Queensland we would specially commend the magazine, and ask them to show their love for the school by giving us a hearty support and a wide circulation. We wish all our readers a more than ordinarily "Merry Christmas and a very happy New Year!"

It seems that now-a-days, in every school,
Papers and magazines become the rule;
So why should we still an exception prove—
Which shows that with the times we do not move?
Indeed, 'tis time we chronicled our deeds,
Catalogued successes, and set forth our needs.
Here a compendium of our school-work find—

Go one with the past, yet fresh in every mind.
Read, then, the tale of what we boys have done
At work and play, from morn till to setting sun—
Month in, month out, from start to end of year;
May you, with us, rejoice the vac.'s so near!
And we, in turn, our compliments present—
Right gladly may your Christmas-time be spent!

Success attend our school, and still may we
Cherish, uphold her name where'er we be.
Here, then, we offer you our venture new,
On which we hope some meed of praise is due.
Oh! may this festive season pleasures bring,
Lacking in naught while Christmas joy-bells ring.

HISTORY OF THE SCHOOL.

That the first number of the *Ipswich Grammar School Magazine* should contain a short epitome of the school's doings since its foundation will occasion no surprise. Indeed, we are all proud of our school, and are of the opinion that its record, whether in the

quality of the men it has turned out or in the place it has taken in competition with other similar institutions in this colony and in New South Wales, will bear a favourable criticism. While we should not be too eulogistic or arrogate to ourselves a position we do not occupy, yet we find that, on looking back, students of this school have most worthily obtained and upheld for their school a really sound reputation; and we think that all boys, past or present, who take a pride in the establishment which has done so much for them, will, as they read of its career, feel encouraged to keep alive that *esprit de corps* which binds together for the common weal those who spent by no means the least happy time of their lives in each other's society and under the shadow of the walls of the Ipswich Grammar School. And—although the suggestion may be wide of the subject—we would like to see an association formed among the old boys, having for its object the banding together in a sort of fraternity all past scholars, who would thus have a sort of vested interest in the establishment, although no longer members of the school, and who would by its means take a warm interest in its well-being. What such an association could do for this Grammar School may be easily gathered by observing the beneficial effects of other old boys' associations in Australian schools. If it should ever become an accomplished fact, and could see its way towards the establishment of an annual old boys' prize, it is certain that the prize would be the most keenly coveted of all the school honours.

The Ipswich Grammar School was founded in the year 1863. The first head master was Mr. Hawthorne, M.A., of Sydney University. Mr. Davis, M.A., of Cambridge University, was the mathematical master associated with Mr. Hawthorne at the commencement. Mr. Davis was succeeded by Mr. Thomas Harlin, late fellow of St. Peter's College, Cambridge. Other assistant-masters in Mr. Hawthorne's time were Mr. Kendall, now Town Clerk of Ipswich, and the Rev. Mr. Alkin, now located at Campbelltown, New South Wales. Nineteen boys were entered on the register during the first quarter; among these names are noticed T. B. Cribb, J. W. Drane (of the Education Office), Francis Forbes and his brother (C. Forbes), John Thorn, and William Berry, who afterwards took first-class honours in classics in all the Sydney University examinations for the B.A. degree. He was a very able fellow, and afterwards became assistant-master here, and his sad death recently, at quite an early age, was much deplored. The first name entered on the school-roll was Joseph Cooke. In 1864, numbers were considerably increased, and among the boys who entered in that and the following years of Mr. Hawthorne's time are found J., J., and R. Cran, of Maryborough, H. L. and P. L. Cardew, J. C. and J. F. Cribb, J. and J. Macalister, B. Chubb, W. Chubb, W. Thorn, G. R. and Norman Wilson, A. Foote, Joseph Ivett, Walter Blackhouse (now a Judge in New South Wales, and whose father was the school architect), the Pantons, and Germain.

In 1869, Mr. Hawthorne was succeeded by Mr. John Macrae, M.A., Edinbro', who held the position of head master for nearly six years. With him was Mr. A. R. Campbell, since Inspector of Schools. In 1865 the school was in a state of high prosperity, as many as eighty-four names appearing on the roll, while in 1868, owing to bad times, a crisis in the history of the school occurred, the number falling as low as forty-seven. In 1869, the Brisbane school was founded, and Mr. Harlin was transferred from our midst to take charge of the newly-organised Grammar School in Brisbane, and Mr. D. Cameron, M.A., Edinbro', was appointed to be second in command. Mr. Macrae did not commence his reign under favourable auspices. Indeed, to a man of his temperament, it must have been very depressing to start with only thirty-nine boys on the roll. But the business depression to which this was owing passed away, and with it the cloud that seemed to be hanging over the prospects of the school, for the number rose rapidly from thirty-nine to sixty-six, and continued steadily to increase until eighty were again receiving instruction here. Among names entered during the period of Mr. Macrae's rule were those of J. H. Gill (now Crown Solicitor), J. Hargreaves (who became a Government surveyor), Pring Roberts (now a solicitor in Brisbane), Hugh Prior (who became a leading barrister in Brisbane and Master of Titles), J. L. Gibson (who greatly distinguished himself at Edinbro' University, and took a high medical degree), B. and J. G. Cribb (the latter of whom took all the honours Sydney University had to offer), T. R. Drane, and Edward Sheppard.

In June, 1875, Mr. Donald Cameron, M.A., assistant-master at Brisbane Grammar School, was appointed head master, and has therefore, as is well known, occupied that position for a period of twelve years. During our present head master's reign, Queensland has been admitted to the Sydney University local examinations; and, as will be seen later in this article, we have kept apace with the other schools, taking high passes and medals nearly every year. As has been elsewhere stated, Mr. Cameron has had the highest interests of the school steadily at heart during his long mastership, and is taking with him on his well-earned holiday the heartiest good wishes of every friend of the school—man or boy—for a good and thoroughly enjoyable time.

It is a matter for regret that we cannot present our readers with an engraving of the school. We may say, however, that the school buildings were designed by the Architect Mr. Backhouse, and the part first erected comprised merely the head master's residence, the fifth form room, and the long dining-room, with the two dormitories above the two latter. Originally built of brick, and with two effective octagonal loop-holed towers, large additions have since more than doubled its dimensions, while greatly adding to its beauty as an architectural land-mark. There is at present accommodation for 35 boarders in the house, and the school and class-rooms will

accommodate about 60. The numbers on the roll at present are about what they were last year at this time—namely, 86—of whom 33 are boarding in the house.

We will now touch upon the honours won by Ipswich Grammar School boys at various examinations since we first commenced to compete. And it may be remarked that since 1878, the year above referred to, only one boy from our school has failed to pass these Sydney exams., he being refused solely on account of his spelling.

1878—In the Sydney examinations of this year 10 Juniors were sent in, all of whom passed—namely, Booker, Borton, J. Cran, E. Graham, Wm. Jackson, John Lockhart, Allan Ord, P. O'Sullivan, and Sydes. Wheeler also passed the Melbourne matriculation.

1879—Two Seniors passed this year. They were J. Wheeler and R. M'Gill. M'Gill took first-class honours in Mathematics, Science, and Latin, being *proxime accessit* for the medal in the latter subject. Eight Juniors passed, the average being high. These were James Cran, Ginn, Hamilton, Roderick, S. Rowlands, P. L. Townley, Unmack, and Edgar Wilson.

1880—In this year three boys passed the Melbourne University matriculation—Jackson, Sydes, and Townley.

1881—Three Seniors and eight Juniors passed examination this year. The Seniors were Townley, Sydes, and Jackson, the latter of whom obtained the *medal* for Trigonometry. The Juniors were Unmack, R. Baines, Barrymore, Chas. Booker (of recent New Guinea fame), John Cameron, James Griffith, Ernest Hutton, and P. Macgregor. The last-named distinguished himself by scoring *seven highs* and carrying off the Chemistry *medal*.

1882—This was not a brilliant year, only three Juniors passing the exam.; namely, Grayson, O'Malley, and Hargreaves (who is now doing well at Melbourne University).

1883—One Senior and eight Juniors. Peter Macgregor took first-class honours in the Senior and *proxime accessit* for the arithmetic *medal*. The Juniors were: Bradfield (chemistry *medal*), Alec. Cameron, Gall, C. L. Heiner (German and geometry *medals*), Wm. Saunders, John Stewart, and Thomas Stewart. Bradfield, also, *came next* to winning the *medal* for algebra, and all except one took five highs.

1884—If the preceding year had been a brilliant one, still more honourable was the record of 1884. We won no less than six silver *medals*. The Seniors of the year were: J. M'Grath, first-class honours, and Hargreaves and E. Hutton, second-class honours. The Juniors were: J. A. Atkinson, A. Douglas, C. S. Eden, John Macgregor, E. Heiner, and Macdonald. Hutton took the senior *medals* for algebra and Trig-

onometry, and Hargreaves the geometry *medal*. Ernest Heiner carried off three *medals*— the German, chemistry, and algebra.

- 1885—Three seniors and eleven juniors. Seniors: Bradfield and L. Heiner, first-class honours, and T. Stewart, second class. Juniors: Bray, W. E. Cameron, Flynn (five highs), Greenham, G. Hutton, Munro, O'Brien, E. Saunders, R. Whitehead, and Williams. The *medals* obtained this year were: Bradfield, senior chemistry; G. Hutton, junior chemistry.
- 1886—Three seniors and nine juniors. Alec. Cameron (*proxime accessit* chemistry medal) took second-class honours, and Eden and E. Heiner third-class, in the senior. The juniors were: Archie Cameron, P. W. Cameron, Nakamura, Franklin, Blair, Havard, C. M'Grath, S. H. Walker, and Lalor (*prox. acc. geography*). Fred. Taylor, the Swanwicks, Vivian Tozer, L. and E. Heiner, and J. Darragh have passed the preliminary law examination, with credit in most cases.

QUEENSLAND EXHIBITIONS.

The names of the Ipswich boys who have gained these scholarships will be found recorded below. The Queensland Exhibitions are established for the purpose of enabling able boys to proceed to a University. While we all deplore the want of a Queensland University, whereby colonial talent could be kept in our midst, yet these Exhibitions are a boon not to be lightly estimated, and by their means many Queensland boys have secured for themselves a training which has aided them to take a stand in the professional world, and reflect credit and honour on the colony and the schools in which they were brought up. Doubtless, the active interest which Sir Charles Lilley, Mr. Roe, and other men of standing in the colony are taking in the matter will result in our being able, ere long, to continue our studies in the colony, at an *alma mater* all our own; and that the University may soon be an accomplished fact is the hearty and sincere wish of every one of us.

In 1881, A. J. Wheeler won an Exhibition and proceeded to London University.

In 1881 E. J. Sydes gained an Exhibition and went to Melbourne, where he gained an open Scholarship at Ormond College of that University.

In 1882 P. L. Townley proceeded on his Exhibition to Sydney, where he took second-class honours in Classics and second-class honours in Mathematics at the end of his first year. At the end of his second year he took first-class honours in Mathematics and second in Classics; and, in 1885, second-class in Mathematics and third in Classics.

In 1883 P. B. Macgregor took an Exhibition, and went home—first to Glasgow and afterwards to Oxford Universities.

In 1885 J. J. Bradfield gained one of the three coveted Exhibitions, and went to Sydney University, where he distinguished himself by gaining first honours and the Smith prize in Science, and the Levey Scholarship of £50.

J. A. Cameron and C. S. Eden went to Brisbane to uphold the School's reputation this time, but the results are not yet made known. However, they both worked hard, and we wish the best for them.

OCCASIONAL NOTES.

The coming year will witness several temporary changes in our magisterial staff. Our head master, Mr. Cameron, is taking a well-earned holiday for a year, in order to pay a visit to the old country, and Alec., his eldest son, will accompany him thither, to spend a few years at one of the British Universities. We heartily wish Mr. Cameron a very enjoyable holiday, and Alec. an honourable and pleasurable academic career.

While Mr. Cameron is away, Mr. Robin, our classical master, will act as head master, and the higher mathematical subjects will be taught by Mr. C. E. Robin, B.A., who until now has been at Newington College, Sydney.

For the information of old boys we may mention that the remaining members of the staff are: Mr. A. Muir (late head teacher of the Newtown State School), Mr. H. C. W. Busch, and Mr. R. K. Stainton, whose previous appointment was that of science and drawing master at Appleby Grammar School, England.

Our doings in public examinations this year cannot be completely chronicled, since the results of the Sydney junior and preliminary law are the only ones in which we are concerned that are yet published. For the junior we sent up four boys, all of whom passed—namely, W. M'Intosh, C. W. Hooper, T. J. Johnson, and H. N. Townley. V. Tozer has passed the recent law examination held in Brisbane. We are not represented in the Sydney senior, but sent in nine for the Melbourne matriculation instead. The results of this are not yet known. For the Queensland Exhibitions we sent in two candidates—J. A. Cameron and C. S. Eden—who have been working like Trojans all the year. If they cannot command success they will, at any rate, deserve it.

The Literary Society, founded about a year ago, is deservedly popular, and has for some time been a recognised institution among the boarders. A few of the day-boys come up on Friday evenings, but there is no reason why a larger number should not share the benefits of the society. An account of its operations is found elsewhere.

Several of the boys whose tastes are artistically inclined have been attending a painting class held by Mr. Stainton twice a week. Of these boys, Archie Cameron and Fred. Hill have been painting for the whole year, and specimens of their work have gained, already, more than one prize and honourable mention. We should be inclined to think that there are boys in the school who, did they turn their attention to art, might also achieve as good results as Hill and Cameron.

The Natural History Society recently formed by Mr. Stainton bids fair to be very flourishing. There are different sections to deal with particular branches of scientific work in as pleasant a manner as possible; and these sections include geology, a little botany, natural history (in a limited sense), mineralogy, and practical chemistry. Meetings of the society are to be held, from time to time, for reports and discussions. Owing, of course, to the pressure of examination work lately, we have not done anything of importance; but next year we mean to start well and go ahead. It would be a good thing if every boy would do something in the holidays for the Society, by securing specimens that may come in his way. There is plenty of room in the Museum yet for additions to the insects and nests, at any rate.

The School Library has received considerable additions of books during the past year, including a donation of ten or twelve books by G. and R. Butler. It is a pity that there are only five or six of the day-scholars who avail themselves of this really good collection, and that there are even one or two of the boarders who are rarely seen reading out of school-hours.

Mr. Robin had the honour of being chosen to play with the Queensland cricket eighteen against Shaw and Shrewsbury's team of English cricketers.

Through the kindness of the Ipswich Rowing Club, the boys have had the privilege of practising in their four-oar boats lately. Unfortunately, we must send this number to the printers before the event comes off for which the boys are practising. The event referred to is a regatta, spoken of as to take place on the 10th of this month, and at least one crew from our school will take part in that fixture, which, of course, is to be rowed on the Bremer. The following form the crew:—Bray, Tozer, Walter Cameron (bow), and Mr. Stainton (stroke), with C. Hill as cox. Another crew may consist of Mr. Robin (stroke), Faircloth, Young, and A. P. Cameron (bow). It is needless to dilate on the well-known fact that most schools either have their own boat club or are connected in an active way with some institution of this kind; and we hope that several of our number will be able and willing next year to join the boat club of this town, and be enthusiastic and painstaking in so manly and English a pastime. The terms of admission may probably be made easy if a number are willing to go in for it.

SCHOOL SCIENCE AND ART NOTES.

The want of a laboratory set apart solely for the science classes has been felt for some years, and more especially since the school has grown in numbers. Of course, chemistry is essentially an experimental study, and examiners always recommend that it should be so studied. They can readily tell by a boy's answers whether he has merely "read-up" his subject from the text-books alone or whether he is writing from his own observation, and we should be inclined to think that the boy who writes from practical observation would score higher than he who merely writes from what he has read or heard. Of course, we have a good stock of the necessary chemicals and fair apparatus; yet there are many important experiments which cannot be performed without an isolated laboratory, whence the noxious fumes which so often spread through the class-rooms, to the annoyance of other classes, could escape. In a laboratory provided with a stench-closet—that most necessary appendage—with a glass door, these experiments might be safely and profitably conducted, without vitiating the atmosphere of the room or adding discomfort to other forms at work in other parts of the building.

Experimental chemistry is as useful as it is interesting; and when, as is the case with us in the higher forms, boys are taught and encouraged to make solutions of substances for themselves, and investigate their composition, its usefulness cannot be overlooked or over-estimated.

SCHOOL MUSEUM ITEMS.

Doubtless there are many old boys and warm friends of the school who have a lively recollection of the Grammar School Museum. For their behoof, then, we may mention that during the year the varied collection stored in that part of the school-buildings has been entirely re-arranged. The thousand and odd metallic minerals and ores have been re-classified and placed in a more systematic order, the grouping being arranged according to their behaviour with the ordinary re-agents. The fossils have been named as far as possible; the shells and corals have been transferred to other cases; the precious minerals (opals, &c.) have been placed in a more advantageous and conspicuous position; the curiosities from the South Sea Islands and native weapons, &c., have been taken from their lurking-places and grouped into an effective trophy. Besides the above-mentioned, we have numerous other interesting objects, and a series of valuable enlarged photographs, illustrative of the geology and of the interior pastoral and mining industries of Queensland. We are proud of our museum, and with reason, for it is one of the best school museums—perhaps the best—in Australia. With such a splendid collection of metallic ores, chemistry becomes more interesting, for the student has but

to enter the museum and he will readily find almost every or any ore he may wish to see, and to which such frequent reference is made in the text-books. Where possible, the composition of each is noted on its label. All this work has not been accomplished without much pleasant labour, and we confidently appeal to old boys and friends who may have curios to spare, and assure them that their treasures will be thoroughly appreciated, well taken care of, and find a safe resting-place in the cases of the museum. Among the additions made during the year are a valuable study by an old Italian painter, Tomassai Redi, in Indian ink. The picture is signed, and dated 1648, and is in excellent preservation. To Mrs. Graham, of Brisbane, we are indebted for this, as for an old engraving of nymphs and satyrs and several specimens from the now destroyed terraces of New Zealand.

NATURAL HISTORY SOCIETY.

In connection with the museum, and having as its ultimate aim the repletion of the collections, a society has just been organized. Its immediate objects are the studying and collecting of plants, insects, etc., and minerals, and the classification of the same. Papers are to be read at the society's meetings on various interesting topics relative to the flora, fauna, or mineralogy of this colony, and individually collected specimens brought forward for inspection and discussion. Thus we hope to get some really good work done, and trust that all boys will interest themselves in the society as it exists for the benefit of all in the school, and all or any at liberty to join. As yet, we have not got into working order, for the necessary apparatus, works of reference, &c., are on order, but not in our possession. However, next year will see us on the war-path, and an account of the coming quarter's proceedings will be duly recorded. Mr. Cameron is president and Mr. Stainton secretary of our new society.

ON DRAWING.

The influence which a good training in drawing exerts on those who take up this subject cannot be over-estimated. Fortunately, with us, drawing is a compulsory subject in the lower school, and every boy may thus avail himself of the advantages to be obtained by mastering so useful and interesting a subject. There is an old Scotch proverb which runs—"Can do" is easily carried about;" and this is true of drawing in an especial degree. A boy who has learned to copy correctly a difficult free-hand—to draw in accurate perspective a complicated model—has armed himself with a very useful weapon. How often one hears the expression fall from the lips of one whose education in this respect has been neglected—"How I wish I could draw!" for there is hardly any profession or calling in which the knowledge of drawing is not a positive advantage. The surgeon may pictorially record his difficult or curious

cases; the soldier map out, with accuracy, plans and sketches, and run off rapid designs for new works; the sailor may take views of new lands and strange sights, or, in time of war, of coast-lines and harbour-defences; to the engineer, architect, contractor, manufacturer, builder, and many others a previous knowledge of drawing is now-a-days almost indispensable. Not the least important factors in the acknowledged usefulness of this art are the training in perseverance and pains-taking accuracy of the drawer, the systematic and simultaneous training of the hand and eye, the cultivation of the taste, and the enlargement of the powers of the mind. All these advantages are rightly claimed by advocates for the furtherance of art in schools. We hope, therefore, that the boys will take encouragement from these remarks and from the success achieved by three of their number at the last exhibition held in Brisbane, and take increased pleasure in so necessary and important a part of their education.

The boys referred to are: Archie Cameron, who secured first prize for oil-painting and second for mechanical drawing; Fred. Hill, who gained second prize for crayon-drawing and third for water-colour flowers; and W. C. Popple, who came first in the free-hand drawing division, and obtains first prize. All these exhibits were shown under the head of "school-boys' exhibits." Since the Brisbane Exhibition was held, Archie Cameron has secured another first prize for oil-painting. This success was scored at the Ipswich and West Moreton Show, held at Ipswich on December 1st.

THE LITERARY SOCIETY.

Our Literary and Debating Society is little more than a year old, but has already become so firmly fixed in the traditions of the school that it would be impossible to go back to the old state of things without many pangs of regret. The beginnings were humble enough. The first meetings of the society were held on Thursday evenings, at 9 o'clock, when lessons were past and over, and at first they had all the charm of an unexplored region of delight. New sources of amusement began to be opened up, the least among them being the mental improvement that was openly aimed at. There was the wild delight of hearing a school-fellow make laudable efforts at speech-making, and the double charm of unrestrained applause at his rising, which, like that of the winter sun in Greenland, was closely followed by his setting. We have outgrown the excitement caused by the audacity of the ambitious members who distinguished themselves by having something to say, and our debates are now among the most successful and enjoyable proceedings of the society. The society was inaugurated by a meeting held in the fourth form

room, on Thursday, August 19th, 1886, with Mr. Cameron in the chair. After Mr. Robin had given a short address on the objects and methods of a literary society, the officers were elected for the year. H. J. Darragh was appointed secretary, and the following committee was formed:—J. A. Cameron, Bray, Lalor, and H. Hanran. Darragh soon resigned the position of secretary, owing to pressure of other occupations, and Bray was elected to the office, which he has efficiently occupied ever since. During the first quarter of the society's existence we had several debates, and by our decisions agreed to cut off Charles I.'s head once more, and affirmed the superiority of Wellington to Napoleon, and of the Melbourne game of football to the Rugby game. We read through two plays of Shakspeare in dramatic style, wrote a number of essays, and delivered numerous readings and one or two recitations. A prize was offered by Mr. Robin for the best essay read before the society, and in the final competition there were several essays displaying some originality and power of expression. The prize was adjudged to H. E. Bray, for an essay on the comparative advantages of republican and monarchical forms of government. At the first meeting of the present year, the following officers were elected:—President, the head master, Donald Cameron, Esq., M.A.; vice-presidents, the four assistant-masters; hon. sec., H. E. Bray; committee, J. A. Cameron, H. N. Townley, J. Blair, and W. E. Cameron. During the year the interest has been unflagging, and a good deal of solid work has been done. The programme has been as varied as possible, and has included Shaksperian readings, debates, essays, readings and recitations, impromptu speaking, editor's box, lectures, and vice-presidents' evenings. We have demonstrated the non-existence of ghosts—though one of the small boys was not convinced by the debate, for he crept into bed with a bigger fellow at the witching hour of mid-night—abolished slavery, justified war, decided to educate our girls, and proved the superior usefulness of the navy over the army in time of war. The essay prize this year is offered for the best original production on the subject—"Oliver Cromwell: his character and his work." The result of the competition appears in the prize-list elsewhere. "Evenings with Dickens" are deservedly popular, and the latest innovation is a "musical and literary evening," which was a decided success. We have been entertained by Mr. Stainton, our science master, with two lectures—one on electricity and the other on magnetism—and we have reason to hope there are others in store for us.

MY FIRST AND ONLY MASTERSHIP.

My name is Isaiah Blenkinsop, and I am naturally of a mild and somewhat retiring disposition, though when I am roused I terrify myself with the ebullitions of my wrath. I had a long, uneventful career at school, save that I usually got the prizes for arithmetic and algebra and other branches of mathematics while I was working my way to the sixth form. At college I attended my coach's lectures regularly, and was never known to miss an opportunity of attending college chapel. Indeed, some witty man said I was training for the position of college dean, so as to get my half-sovereign for every service at which I was present. After taking my degree as a high wrangler, I was appointed curate of Milkington-cum-Softie; but, through circumstances over which I had no control—that is, the jealousy felt by some of the parishioners towards a man of commanding intellect in their midst and a certain fastness which called my sermons slow—I was compelled to look to the teaching profession for a livelihood. I had calculated—indeed, I am always calculating, because my genius is mathematical, as I have clearly shown already—I had calculated on finding some quiet seminary where I might attach to myself a band of confiding boys who would look up to me as guide, philosopher, and friend. But I had been so long away from school that I was afraid I had lost some of that acquaintance with boy-life which seemed necessary for an usher to possess. Accordingly, I read over and over again my old inked and dog-eared "Todhunters," that I might, if possible, bring back the old feelings while I was grinding them for the first time. Then I read through the small stock of private letters which I received during my last year at school, in order to recall the feelings and thoughts of boys when at that susceptible age. Having done this, I flattered myself that I had no further preparation to make for my arduous duties except to read through one or two of those excellent stories of school-life which I had no doubt were a faithful mirror of boys' actual experiences at school. But, when I read these, I found no reference at all to ushers or assistant-masters—except some that were either brutal or immoral. I had therefore no very pleasant anticipations as regards my future colleagues, the assistant-masters. Would you like to know how I got my first appointment? In my last year at college I received a circular from Messrs. Askin, Gabbitas, and Killik, who described themselves as able to supply masterships for men, and supply men for masterships. Afterwards, when I was leaving my curacy, I remembered them, and from a list that they sent me I selected what seemed a splendid chance—"Wanted, a resident mathematical master, who shall also teach music and gymnastics; salary, £40 a year, with prospect of increase. Pokington Grammar School." Now, as I had made a practice of keeping up my five-finger exercises and Mrs. Hemy's delightful little tunes, I felt easy on the score of the music, and, though I have never been strong in muscular development, I have a theoretical knowledge of gymnastics, which justified me in applying for the post. Imagine my excitement when I was the happy recipient of a letter, dated August 4th, 1880 (that date is stamped upon my brain), informing me I was appointed to the position of usher in Pokington Grammar School, at the princely salary of "£40 a year, with prospect of increase." I pass over the outfit which it was necessary for me to prepare, and which my aged mother (bless her!) packed up in my four trunks, with many tears and prayers for her boy. I pass over the long conversation I had with my practical papa, who shocked me beyond measure by saying he expected I would prove a great tyrant, and use the cane in time as easily as my pen. "No, father," I replied with dignity, "I disbelieve in bodily chastisement on principle. I shall attach the dear boys to me by such ties of affection that they will never need the cane." At this he gave a mild snort, and said, "I'd like to see a boy whom affection would keep from cutting his name in the desk or from talking to his neighbour just when silence has been called." However, my father has long left school, and he cannot possibly know boys better than I, so I didn't argue the point any further. It was with many pangs that I left home, and, when I was nearing my destination in the train, I was ready to go straight back again in my home-sickness. For the last twenty miles of the journey, I had as companions in the carriage two tall young men, with a dark

shade on their upper lips, who were evidently regarding me with some interest. At last, one of them said, "Have I the pleasure of addressing the Rev. Isaiah Blenkinsop?" Upon my acknowledging the fact, he introduced himself and his companion as two of my fellow-masters—at least, they didn't say so, but, as they said we should have the pleasure of working together, I took it for granted they were junior masters. As I explained, in answer to their inquiries, that it was my first mastership, they were good enough to give me the benefit of their own experience. From them I learnt that Pokington Grammar School was an old foundation, and that the boys had certain customs differing from those of other schools, and that a new master usually took a week or two to learn them. They told me, also, that Dr. Tanner, the head master, was a man of good intentions, but out of his mind on certain questions, and that the masters all good-naturedly humoured him, or else took no notice of his weakness. One point was that he always wished to know if any boy were caught smoking; but the masters never dreamt of telling, because the elder boys generally smoked with them, and, if the doctor heard anything and spoke about it, the masters simply smiled, and that put him in good temper at once. I told these two young gentlemen I was much obliged to them for their information, and I had no doubt it would save me a lot of awkwardness in having to learn these things. They further said that the doctor didn't believe in boys being punished, because he advocated the attachment of the boys to the masters by the sole power of affection. As this tallied exactly with my own views, I felt delighted that I should be in a congenial atmosphere, here, and should be able to work out my theories. In the course of an interesting conversation, I learnt several valuable pieces of information—such as that the sixth form were always granted a free hour if they were unanimous in wishing for it. This seemed a little strange, but I myself would never have dreamt of asking to be let off my regular work when I was at school, and so it seemed a valuable plan for inducing the hard-workers to relax their toils for a short time. On my arrival at Pokington Grammar School, I was conducted to the study of Dr. Tanner, who turned out to be a tall, ungainly, but muscular, man, with keen eyes and rather a forbidding aspect. After asking me about my journey, he showed me over the dormitories, and I found that my own room was just alongside one of the largest of these, where there were about fifteen boys of the interesting age of thirteen or fourteen. As it was rather late in the evening, they were already in bed, with an older boy in charge; but there were several vacant beds belonging to boys over fifteen, who sat up till 10 o'clock every night. No sooner had the doctor left me in my little room, and I was enjoying the fire laid in readiness for my arrival, when there came a pattering like the sound of naked feet, outside my door, passing into the dormitory. Then I heard a scuffle and a noise of pillows banging against beds and heads. When I went into the dormitory, as I felt bound to do, although I was rather nervous about it, the pillows were lowered, and I was surrounded by an interesting group of faces and night-shirts. I felt a glow of pride and pleasure to think of the many little hearts for me to win over, and the bright little faces that showed life and health. "Please, sir, are you the new master?" "Yes, my lad," I said, "I hope you'll like me." But, on my asking whether pillow-fighting were allowed, they assured me that it was encouraged by the doctor, who liked to see boys enjoy themselves. So I said, "Very well," and they went at it again, and had such a happy, healthy time, that I enjoyed it as much as they. Suddenly, when I had wrenched a pillow from one of my little friends, and was just in the act of belabouring him, I noticed some of them jump into bed, and feign the deepest slumber, in two seconds, and there was silence for half-a-minute. Then I heard a deep voice from the door-way—"Mr. Blenkinsop, may I speak to you for a moment?" I invited Dr. Tanner into my room, saying, with great gusto, "They're fine little chaps, sir, and they can hit very hard, too." To my surprise, the doctor looked rather displeased at something, and said very curtly, "Mr. Blenkinsop, you will oblige me by keeping the boys in order, and not encouraging disorder." "But you rather encourage pillow-fighting, do you not, sir?" said I, beginning to feel a little uneasy. "Sir!" said he, "are you making fun of me?" "Not for the world," said I, "my dear doctor; the boys themselves mentioned your partiality for healthy

exercise, and they said you were especially fond of pillow-fights." "Oh, Mr. Blenkinsop, they have been gulling you. Please understand, once for all, that pillow-fighting is *not* allowed, and it is at least undignified for a master to be romping in the dormitory." "Well," thought I, "this is one of his fads. No doubt, he is very changeable; for I am sure I can trust those bright faces and innocent looks." Somehow or other, next morning the boys got to know my Christian name, and, as I was passing through the quadrangle, I heard one call out, "Isaiah." Thinking this was one of the affectionate habits of the Pokington boys, I said, "Yes; do you want me?" The boy at once replied, "No, sir; I only called out 'I say' to Brown." But after that, whenever I passed a knot of the boys, I heard one say to another, "I say-er, what's the Latin for 'milk-sop'?" or some other harmless remark. It was only my morbid nervousness that noticed the coincidence between the remark and my own name, for I am sure they would never have made it if they had known. School was held from 7 to 8, from 9 to 11, and from 12 to 1 in the morning; so that there was an hour for breakfast and another free hour from 11 to 12. At 11 o'clock, seeing one of my travelling companions, who I supposed had just dismissed his class, I asked him to my room to have a smoke. He was a little hesitating at first, but consented at last, and we were enjoying a comfortable chat when the doctor came over to see me about one of my classes. When he saw my young colleague, as I had thought him, sitting in my easy-chair, with a pipe in his mouth, he stopped short and grew nearly black in the face. "Sir!" said he at last, pointing to my companion, who had risen, and now stood with rather a confused expression on his face, "What means this?" I remembered the advice given me in the train, and, with a view to calming the evident agitation of the head master, simply smiled placidly upon him. But this only increased his wrath, and, when he found words to express his feelings, he jerked out—"Are you going to corrupt my boys as well as make them disorderly?" I said in a bland, surprised manner, "This is one of the assistant-masters, is it not?" On this the doctor said to the younger man, "Whistler, what form do you belong to?" The reply was, "Upper-fifth, sir." Then I saw what my blunder had been, but, to put myself right, informed Dr. Tanner that all his other assistant-masters had boys in their rooms to make up smoking-parties. Here I thought I had scored off him, but he simply replied, "Sir, that is not true," and marched off, taking my downy young friend with him. In about half-an-hour I was requested to go to the study, and there met half-a-dozen of the masters, who were sitting in solemn conclave. On my entering, Dr. Tanner said, "Mr. Blenkinsop, my assistant-masters tell me that you have been imposed upon and bamboozled by one or two of the older boys in the school, and for that reason I wish to say that I regret any angry expressions I may have used with reference to your conduct. At the same time, the events of the last twenty-four hours, with their probable effect upon the boys, have convinced me that your talents had better be employed in some other profession than that of teaching. I therefore wish to pay you a month's salary, and to request you to have your boxes ready to be removed in two hours' time, that you may catch the 2 o'clock train." I managed to restrain myself from showing those terrible ebullitions of wrath for which, if I ever gave vent to them, I should soon become famous, and packed my boxes as well as I could without my fond mother's help. The last words I heard, as I drove out of the school-gate, were—"I say ah! What's the Latin for 'milk-sop'?"

CRICKET NOTES.

The asphalt wicket was unearthed from its winter grave as soon as the athletic sports were over, and the season opened with the sound of the smashing of bats. We lost three, in this way, the first week, including one that had been bought only two days before. The practices have been fairly attended by members of the first eleven, but we should like to see the younger boys joining in the

same for the honour of the school. We cannot hope to hold our own against other clubs unless we have continuous practice of the best sort, and, when only half-a-dozen turn up, it is impossible for these to feel any enthusiasm for the game, and there is no hard work done at all.

We are not quite so strong this year as last, but there are some promising players coming on. At the beginning of this year, we were beaten easily by the Brisbane Grammar School, with nine wickets to spare, and our captain, Alec. Cameron, was very anxious to score a victory this season over our formidable rivals. Ten minutes' practices have been arranged twice a week for several weeks, and the batting has considerably improved since the beginning of the year. We were also beaten by the Toowoomba Grammar School, in April last, by 25 runs. Our record for the present season, however, is, as yet, much more creditable than for the last, since we have defeated the West End (second eleven), the Dinmore, and Brisbane Grammar School Cricket Clubs, and have sustained only one defeat—namely, at the hands of the Laidley Cricket Club. Details of these matches are given hereafter. Townley, Cameron II., and Hill I. have greatly improved in batting, and should give a good account of themselves in future matches, if they keep cool and play with a straight bat. Bray is sometimes very useful in run-getting, but lacks defence, and is inclined to run alternately to the opposite extremes of slogging and "stonewalling." Our bowlers are Cameron I. and Bray, with Hooper and M'Intosh when a change is required, while Burne is promising well. Hill II. shows good style with the bat, but in the field is too much inclined to funk, and occasionally prefers to follow a ball rather than stop it. We have a promising wicket-keeper in Hooper, who takes the bail neatly even on the leg-side or when a left-handed batsman is at the wickets—the situations that most puzzle a wicket-keeper. Faircloth is a useful addition to the team this season; he fields neatly, and would be a good bat if he were painstaking.

IPSWICH GRAMMAR SCHOOL V. WEST ENDS (SECOND ELEVEN).

The first match of the present season was played, on October 29th, against the second eleven of the West End Club, who suffered through not sending their strongest team to meet us. Our eleven made 80 in their first innings, to which Townley contributed 18 and F. Hill 17, the two making a long and useful stand together. Their opponents scored only 33, as Bray's bowling was too much for them. His average was five wickets for 19 runs, while Burne, who made his *début* in the first eleven as a bowler, got three for 5. The second innings had not long begun when stumps were drawn, and we were victorious on the first innings.

GRAMMAR SCHOOL.

First innings.			Second innings.		
H. Faircloth, c. Campbell, b. Baines ...	1	not out	...	...	4
W. Munro, c. Real, b. Baines ...	5	c. Baines, b. Cunningham ...	0	not out	10
W. Cameron, b. Baines ...	0	not out	...	...	10
F. Hill, b. Campbell ...	17				
H. Bray, b. Baines ...	0				
H. Townley, b. Miller ...	18				
V. Tozer, b. Campbell ...	1				
J. A. Cameron (capt.), run out ...	5				
C. Hooper, run out ...	8				
W. M'Intosh, not out ...	6	c. Jeffcoat, b. Cunningham ...	0		
F. Burne, b. Baines ...	6				
Sundries ...	13	Sundries ...	2		
Total ...	80	For 2 wickets ...	16		

WEST END SECOND ELEVEN.

Miller, b. Bray ...	2
L. Rowlands, b. Bray ...	0
Cunningham, c. Hill, b. Cameron ...	3
Harrison, b. Bray ...	0
G. Baines, b. Burne ...	3

J. Real, b. Burne ...	12
Campbell, b. Bray ...	4
A. Macgregor, b. Bray ...	1
Bain, b. Burne ...	1
W. Jeffcoat, run out ...	0
A. T. Stephenson, not out ...	0
Byes ...	7

Total ... 33

Bowling averages.—I. G. S. first innings: Cunningham, 36 balls, 13 runs; Baines, 57 balls, 20 runs, 5 wickets; Campbell, 60 balls, 19 runs, 2 wickets; Miller, 30 balls, 16 runs, 1 wicket. West End first innings: Bray, 52 balls, 19 runs, 5 wickets; J. A. Cameron, 18 balls, 2 runs, 1 wicket; Burne, 30 balls, 5 runs, 3 wickets.

I.G.S. V. DINMORE.

If we did not receive a warm reception at Dinmore, on Saturday, November 5, it was not the fault of the weather, which was baking, or of the excitement of the players, which was at boiling-point. The heat was, however, tempered by a pleasant breeze that fanned the hill on whose top we played, and the eagerness of our opponents seemed to paralyse their efforts to score against the bowling of Alec. Cameron, Bray, and M'Intosh. As we lost the toss, we had to field first, but our adversaries made only 31, Alec's average being eight for 13. Our batsmen, however, were affected by the heat and the excitement in a similar way, but, fortunately, not to quite so great an extent. We managed to get 42. Faircloth and W. Cameron got nearest to double figures, with 9 and 8 respectively. The wicket was somewhat delusive, being formed by chipping off the grass from the surface of the ground, and several members of our team were bowled by shooters. In their second innings, the Dinmore cricketers determined to make up for time lost, and hit the bowling about merrily. They succeeded in reaching a total of 70, in spite of the good bowling of Bray and Alec. Cameron. For our second innings, we had only half-an-hour in which to make 60 runs, and of these we made 44 for six wickets, the highest scorer being Mr. Robin, with 36 (not out). As the second innings was unfinished, we counted a victory on the first.

GRAMMAR SCHOOL.

First innings.			Second innings.		
W. Cameron, b. T. Byrnes ...	8	b. E. Nunn ...	1		
W. Munro, c. E. Nunn, b. A. Nunn ...	3				
Mr. Robin, b. A. Nunn ...	6	not out ...	36		
H. Townley, c. Ross, b. A. Nunn ...	0				
H. Faircloth, c. White, b. Byrnes ...	9	c. Jordan, b. Byrnes ...	0		
F. Hill, b. A. Nunn ...	5	not out ...	2		
H. Bray, b. Byrnes ...	3	c. White, b. E. Nunn ...	0		
J. A. Cameron, c. Hudson, b. A. Nunn ...	0	run out ...	2		
V. Tozer, b. Byrnes ...	0				
C. Hooper, b. Byrnes ...	0				
W. M'Intosh, not out ...	3				
Sundries ...	5	Sundries ...	3		
Total ...	42	Total ...	44		

DINMORE C. C.

First innings.			Second innings.		
G. Hudson, b. Cameron ...	0	b. Bray ...	21		
W. Jordan, c. Hooper, b. Cameron ...	3	run out ...	2		
T. Byrnes, c. Robin, b. Cameron ...	3	b. Bray ...	4		
A. Ross, run out ...	8	c. Cameron, b. M'Intosh ...	4		
F. Jordan, b. Cameron ...	4	b. Cameron ...	18		
E. Nunn, c. M'Intosh, b. Cameron ...	6	b. Bray ...	0		

First innings—continued.				Second innings—continued.			
A. Nunn, b. Cameron	...	...	...	0	b. Bray	...	7
C. Williams, b. Cameron	...	...	...	3	c. and b. Hooper	...	7
H. Jarvis, not out	...	...	...	2	st. Robin, b. M'Intosh	...	1
J. Hammond, c. Townley, b. Cameron	...	...	...	1	b. Bray	...	0
F. White, b. M'Intosh	...	...	...	0	not out	...	2
Sundries	...	...	...	1	Sundries	...	4
Total	...	...	...	31	Total	...	70

Bowling averages.—I. G. S. first innings: A. Nunn, 54 balls, 20 runs, 5 wickets; Byrnes, 54 balls, 17 runs, 5 wickets. Second innings: A. Nunn, 12 balls, 8 runs; Byrnes, 24 balls, 9 runs, 1 wicket; E. Nunn, 30 balls, 17 runs, 2 wickets; Ross, 12 balls, 7 runs. Dinmore first innings: Bray, 36 balls, 10 runs; J. A. Cameron, 48 balls, 13 runs, 8 wickets; M'Intosh, 15 balls, 4 runs, 1 wicket. Second innings: M'Intosh, 36 balls, 23 runs, 2 wickets; Cameron, 48 balls, 20 runs, 1 wicket; Bray, 39 balls, 11 runs, 1 wicket; Hooper, 24 balls, 16 runs, 1 wicket.

I.G.S. V. LAIDLEY.

Played on the Prince of Wales's Birthday, November 9th. This match had been eagerly looked forward to for some time by our eleven, and a very pleasant day was anticipated. A most hearty and hospitable welcome awaited our boys on their arrival at this pretty and rising village. The match was played on the race-course pitch—a turf wicket covered with matting. Rain had fallen on the previous night, and the wicket played slow. The school batted first, and were all dismissed for 39 runs, Walter Cameron topping the score with a patiently-played 13. The bowling and fielding of the home eleven were quite up to the mark, and the boys were nervous, as boys too often are. The Laidley men were not dismissed till they had totalled 118 runs, of which the three brothers Dyer were responsible for 92, G. Dyer making 55 in dashing style. The boys' fielding was rather loose at times, or the score would have been materially less. At the luncheon that followed, the loyal toasts were drunk, as were those of the visitors and the hosts, with musical honours. The second venture of the Grammar School was more worthy of their form, and Faircloth, with 33, and A. and W. Cameron, with 12 each, helped to raise a total of 85 before the last wicket fell. Faircloth's performance was a really good one, and his batting was free and nearly faultless. This left the Laidleyites 7 to get to win, which task they accomplished with the loss of two wickets, thus winning a very pleasant match by eight wickets. Bray's bowling was a feature of the match. He bowled throughout, and took nine wickets—all clean bowled. After a most enjoyable day, the eleven took the 7.45 train for home, not forgetting to make lots of noise and go through a good many songs during the journey.

GRAMMAR SCHOOL.

First innings.				Second innings.			
W. Cameron, b. Peacock	...	...	13	b. Peacock	...	...	12
F. Hill, c. Munt, b. Heenan	...	...	3	b. Mortimer	...	...	4
H. Bray, b. Heenan	...	...	2	b. Heenan	...	...	2
H. Faircloth, b. Peacock	...	...	1	c. F. Dyer, b. G. Dyer	...	...	33
W. Munro, b. Peacock	...	...	2	b. W. Dyer	...	...	0
J. A. Cameron, c. Wyman, b. Peacock	...	...	2	b. W. Dyer	...	...	12
H. Townley, b. Heenan	...	...	7	b. Peacock	...	...	5
C. Hooper, b. Peacock	...	...	0	c. Chambers, b. G. Dyer	...	...	4
C. Hill, b. G. Dyer	...	...	0	not out	...	...	4
F. Burne, b. Peacock	...	...	0	b. Peacock	...	...	1
W. M'Intosh, not out	...	...	4	c. Chambers, b. G. Dyer	...	...	3
Sundries	...	...	5	Sundries	...	...	5
Total	...	...	39	Total	...	...	85

LAIDLEY C. C.

First innings.				Second innings.			
G. Dyer, l.b.w., b. M'Intosh	...	...	65	b. Bray	...	...	3
J. Munt, b. Bray	...	...	4	not out	...	...	2
F. Dyer, b. Bray	...	...	19	c. M'Intosh, b. Bray	...	...	1
W. Dyer, b. Bray	...	...	8				
J. Miller, b. Bray	...	...	5				
M. Heenan, b. Bray	...	...	2				
H. Mortimer, b. Cameron	...	...	6				
G. Wyman, b. Bray	...	...	0				
C. Peacock, b. Cameron	...	...	2				
H. Macklin, not out	...	...	1				
T. Chambers, b. Cameron	...	...	0	not out	...	...	1
Sundries	...	...	6				
Total	...	...	118	Total for 2 wickets	...	...	7

Bowling averages.—I. G. S. first innings: Peacock, 90 balls, 14 runs, 5 wickets; M. Heenan, 55 balls, 14 runs, 3 wickets; G. Dyer, 30 balls, 5 runs, 2 wickets. Second innings: Mortimer, 60 balls, 16 runs, 1 wicket; Miller, 12 balls, 8 runs; W. Dyer, 18 balls, 4 runs, 2 wickets; F. Dyer, 12 balls, 5 runs; Peacock, 61 balls, 27 runs, 3 wickets; Heenan, 24 balls, 11 runs, 1 wicket; G. Dyer, 30 balls, 11 runs, 3 wickets. Laidley first innings: Bray, 162 balls, 46 runs, 6 wickets; J. A. Cameron, 102 balls, 42 runs, 3 wickets; M'Intosh, 60 balls, 25 runs, 1 wicket. Second innings: Bray, 18 balls, 2 runs, 1 wicket; Cameron, 16 balls, 5 runs.

I.G.S. V. BRISBANE GRAMMAR SCHOOL.

If there is any one match which is looked forward to with interest and excitement, it is that with the Brisbane Grammar School. Our genial captain is to be congratulated upon the way in which he this time led his forces to victory, and we shall all be sorry to lose him, both as a cricketer and footballer, as well as a school-fellow, when he takes his departure shortly for England. Our friends, the Brisbane Grammarians, visited us on Saturday, November 26th, and the game began at about noon. Alec. lost the toss, and was sent to the wickets, and by dinner-time we had made 60 for five wickets. After the sumptuous lunch, prepared with Mrs. Cameron's well-known taste and generosity, when several of the usual toasts had been proposed, honoured, and responded to, the match was continued. Our first innings closed for 76. Fred. Hill played true cricket for his 23, and Bray also showed very good form for his score of 19. The batting of the whole team showed unmistakable signs of improvement, but a certain nervousness—or, to use an expressive term, "all-overishness"—played sad havoc with their hitting powers, and prevented them from scoring. The Brisbane eleven began their innings with more confidence, but could not manage Alec. Cameron's bowling. He took eight of their wickets for 34 runs, while Bray took two for 20. For our visitors, Preston made 16, D. Graham 10, and J. Graham 9. We were unfortunate in losing our wicket-keeper almost immediately after he was beginning to show his skill. In the third over that was bowled, the ball struck Hooper just above the right eye, and cut the skin for about an inch along the eye-brow. He had to retire from the field for the rest of the day, and, though his substitute (H. Rowlands) made an excellent long-stop, yet we had to do without a wicket-keeper, and, in our second innings, to bat with only ten men. The Brisbane first innings closed for 57. In our second innings, the nervous energy of our eleven seemed to have subsided, and they seemed to outsiders to play as though the match were already won. We only reached a total of 42 in the second attempt, Alec. Cameron making 11 and Bray 8. This left the Brisbane grammars 61 to catch, and, as it was then half-past 5, they had only half-an-hour to do it in. They managed to make 36 for five wickets, but, the first innings alone being finished, we won the match by 19 runs. Our fielding was, on the whole, very fair, but we must except M'Intosh, whose fielding was very poor. It should be recognised by all who play cricket that it is quite as important to stop your

opponents from making runs as it is to make them yourself. Mr. Murdock, of Brisbane Grammar School, stood as umpire for the visitors until lunch, and afterwards the Rev. J. Southey kindly occupied the position. Mr. Robin was our umpire.

IPSWICH GRAMMAR SCHOOL.

First innings.			Second innings.		
W. Munro, c. and b. D. Graham	...	7	c. Graham, b. Abbott	...	1
W. Cameron, b. D. Graham	...	3	b. Abbott	...	1
J. A. Cameron, b. O'Rourke	...	4	c. Preston, b. D. Graham	...	11
H. Faircloth, l.b.w., b. D. Graham	...	3	b. D. Graham	...	5
H. Townley, b. D. Graham	...	5	c. D. Graham, b. Abbott	...	2
H. E. Bray, c. and b. D. Graham	...	19	b. D. Graham	...	8
F. Hill, c. O'Rourke, b. D. Graham	...	23	c. J. Graham, b. Abbott	...	1
W. McIntosh, b. Abbott	...	4	b. Abbott	...	6
C. Hooper, b. D. Graham	...	0	retired hurt	...	0
V. Tozer, b. Abbott	...	0	not out	...	3
C. Hill, not out	...	0	run out	...	4
Sundries	...	8			
Total	...	76		...	42

BRISBANE GRAMMAR SCHOOL.

F. O'Rourke, b. Bray	...	2	b. Bray	...	12
Preston, c. Tozer, b. D. Cameron	...	16	run out	...	2
C. Ball, b. Bray	...	2			
Henderson (captain), c. Faircloth, b. Cameron	...	2	not out	...	14
H. Abbott, b. Cameron	...	1	not out	...	3
J. Graham, b. Cameron	...	9	b. Cameron	...	0
M'Mahon, b. Cameron	...	4			
D. Graham, b. Cameron	...	10	b. Cameron	...	2
Sheldon, not out	...	1			
M'Donald, b. Cameron	...	7	run out	...	4
Lord, c. Bray, b. Cameron	...	0			
Sundries	...	3		...	2
Total	...	57	for five wickets	...	39

Bowling averages.—I.G.S., first innings: O'Rourke, 84 balls, 28 runs, 1 wicket; D. Graham, 125 balls, 34 runs, 7 wickets; Abbott, 42 balls, 6 runs, 2 wickets. Second innings: D. Graham, 98 balls, 28 runs, 3 wickets; Abbott, 93 balls, 14 runs, 5 wickets. B.G.S., first innings: J. A. Cameron, 49 balls, 34 runs, 8 wickets; Bray, 48 balls, 20 runs, 2 wickets. Second innings: Bray, 30 balls, 22 runs, 1 wicket; Cameron, 24 balls, 15 runs, 2 wickets.

NIL DESPERANDUM V. ST. MARY'S SCHOOL C.C.

We hope that the junior Grammar School Club will act up to its motto, and count nothing beyond its hopes—even a victory over the senior eleven. Among these smaller boys, who naturally like to have exciting games amongst themselves, we notice several of a larger growth, who will pardon us for hinting that they ought to be playing with the senior boys. However, the Nil Desperandums have some very promising young players, who in a few years, at most, will be representing the school against the rival Grammar Schools of the colony. Hence we hope to see the seniors encouraging their efforts to learn the noble game of cricket, remembering that their own ranks must be recruited from the Nil Desperandums. We regard the smaller club as a sort of hot-house for forcing the growth of good cricket, which should be transplanted to the soil of the School Cricket Club as soon as it is strong enough. Consequently, we regret to see the hardy plants left too long in the enervating atmosphere of the forcing-house, and, on the other hand, to notice the young players discouraged by the chilling breath of criticism. St. Mary's School sent a youthful eleven to contest a friendly game with the Nil Desperandums, on Thursday afternoon, November 24th. J. O'Sullivan and O.

Murray were the captains of St. Mary's and the N. D. eleven respectively. The latter went first to the wickets, and managed to make 69 runs, of which Murray scored 29, Francis 11, and L. Williams (not out) 6. St. Mary's made no stand against the bowling of Mayne, Murray, and Mackenzie, and were all out for 24, their highest scorers being Clancy, with 7, and Sherman, with 6 runs. By common consent they followed on, but were unable to make more than 20, leaving the Nil Desperandums victorious, with an innings to spare.

NIL DESPERANDUM V. YOUNG RANGERS.

Another victory was won by the junior school club over the Young Rangers on Saturday, Dec. 3rd. The match was played on our ground, and the visitors were sent in first. Owing to the deadly bowling of Mayne and Mackenzie, they made only 11 runs, the averages of these destructive trundlers being respectively 5 for 7 and 3 for 4. Mackenzie was highest scorer when our boys had their innings, being not out with 45 to his credit. Macdonald was next with 14, and Murray contributed 10 to the respectable total of 92. The visitors made 50 in their second innings, Mayne getting 6 wickets for 9 runs and Murray 4 for 14. Thus the N. D.'s won by an innings and 30 runs.

FOOTBALL NOTES.

THE SEASON 1887

The football season that has last engaged the attention of the school footballers has been fairly successful from our point of view. Certainly, we have not played many matches, yet the record reads well. Five matches played—one loss, two wins, and two draws in our favour may be looked on with some satisfaction; though the match we did not win was just the one in which we most desired victory. The Brisbane and Ipswich Grammar Schools are old rivals, and, until very lately, the metropolitans have had to submit to more or less severe defeats at our hands. But the tide has turned, and we ought to set ourselves seriously to consider the reason why. One point of vantage the Brisbane Grammarians have over us is their greater number of boys, giving them a greater choice of players. Again, they are our superiors in both weight and speed, team against team; and, if a lighter team hope to beat a heavier and faster one than themselves, they must be superior in tactics, must play a thoroughly unselfish game, and be up to every move on the board—never throw away a chance even of the most seemingly insignificant "little mark," for every yard nearer the opponents' goal is so much towards the desired point. We hope next year we may turn the tables on our Brisbane friends, as we did in cricket a few days ago. The following is a list of the matches played:—

VERSUS BRISBANE GRAMMAR SCHOOL.

We were overmatched. Our boys played a plucky, yet a losing, game. If they had done more passing and "little marking," our opponents' score would have been less. Alec. Cameron was conspicuous for good play; Bray, Archie Cameron, Tozer, Munro, and O'Brien also did good service. Scores: Brisbane, 4 goals; Ipswich School, nil.

VERSUS ATHENIANS.

Played in the school play-ground. A good game resulted, ending eventually in a draw in our favour. Score: Ipswich School, 2 goals; Athenians, two goals. We had more behinds than the Athenians.

VERSUS TOOWOOMBA GRAMMAR SCHOOL.

Played on the North Ipswich ground. We completely overmatched the Downs boys, who were defeated by 7 goals to none.

VERSUS ATHENIANS (RETURN).

An easy win for the school.

VERSUS IPSWICH (SECOND).

A draw. Scores : Ipswich School, 1 goal 14 behinds ; Second Ipswich, 1 goal 11 behinds.

SECOND TWENTY.

Our junior footballers, or second twenty, have a club all to themselves, with a secretary and officers. This is a praiseworthy effort on their part. We wish them success, knowing full well that from their ranks future first teams must draw their new strength from time to time. These "Nil Desperandums," as they are called, have during the last season played five matches, of which they won four and drew one—a most creditable record for their season's work. Against St. Mary's School we scored 5 goals and 16 behinds, against 2 behinds. In the return, our score was 3 goals and 4 behinds, against 1 goal and 8 behinds. An extra match was played against the same club, when we totalled 4 goals 13 behinds, to St. Mary's 3 goals 10 behinds. Against the combined strength of the State Schools, the first match was drawn, 1 goal 4 behinds being their score, while 1 goal 6 behinds fell to our lot. In the return, 2 goals 4 behinds gave us the victory, as against 1 goal 5 behinds. In all, the Nil Desperandums scored 15 goals 43 behinds ; opponents, 6 goals 29 behinds.

THE ANNUAL ATHLETIC SPORTS.

It would be impossible to imagine a day more suitable for such an event as athletic sports than was the 1st of October—suitable alike for competitors and on-lookers. Summer, delaying her coming, seems as if she had done so only to burst upon us, in all her glory, on the day set apart for our annual athletic festival. Queen's weather seemed to put everyone in good humour, and a large assemblage gathered in the school paddock, about 2 o'clock, in anticipation of an afternoon to be pleasantly spent in friendly gossip, and in watching brothers or sons striving to uphold or gain for themselves a reputation in our modern Olympian games.

The programme was a lengthy one, and included a mile walking race, the usual handicap and flat races, high jumps, kicking the football, throwing the cricket-ball, and putting the shot ; as well as the ever-amusing Manx race, and a race set apart for the old boys. The handicapping gave almost universal satisfaction, and arrangements had been efficiently carried out, under the management of Mr. Robin, well backed up by a committee of boys. D. Cameron, A. J. Stephenson, and J. R. Atkinson, Esqs., acted as judges, while the post of starter was filled, to the satisfaction of everyone, by M. Selwyn Smith, Esq., well known for his skill in getting his men off the mark. The prize-list had had no lack of supporters, and the juvenile pot-hunters had everything in their favour.

The first event was the open 100 yards, which was supposed to be a gift to V. Tozer, whose reputation as a sprinter was very good. But the result upset this prophecy, for Fox, who won the Ladies' Bracelet in town a short time back, came in winner by about 6in., Tozer being second, and J. A. Cameron third—a good finish, as you could have covered the three named with your pocket-handkerchief. Time, 12sec. Throwing the cricket-ball was won by Townley, Fox being second, with a throw of 81 yards 20 inches. The 120 yards race, for boys under sixteen, was won rather easily by G. Butler, C. Williams being second, and F. Burne third. The winner must be congratulated, as the quantity of ice-creams he was observed to consume a few hours before the race must have handicapped him not a little. Yet he won, ice-creams and all—a bad precedent, as these delectable but indigestible accompaniments of a hot day may be looked upon in future as a part of a training diet and an aid to success—which they certainly are not. Kicking the football

fell to J. A. Cameron, whose kick of 49 yards was poor, when compared with the one of over 60 yards which gained the event for him last year. Some of the kicks were amusing, the ball occasionally being propelled in its flight in a very erratic and most unfootball-like fashion.

The fifth event was the great 220 Yards Handicap. Forty competitors were down for this item, and most of these faced the starter. They got away well, the winner turning up in T. Atkinson, who was thought, even with 35 yards start, to be a rank outsider. Burne, with 25 yards, was second, and Mackenzie third. This was a good race, and excited much interest. Time, 25 1/5sec.

The Old Boys' Race is always interesting, as it brings out some of the by-gone talent, and recalls to memory many a toughly-contested race in old times. A large field faced the starter, and were got away to an excellent start, the result being adjudged a dead-heat between M'Grath, Ernest Hutton, and Edward Baines. The distance was 120 yards, and the time 12 2/5sec.

No. 7 was the 100 Yards Handicap for boys under fourteen. This was won by E. T. Francis (2 yards) ; C. Williams (scratch) was a good second, and G. Brown (10 yards) was third. The distance was covered in the good time of 12 1/5sec.

The great event of the meeting, the 440 Yards Handicap, came next for decision, and proved a very tough nut to crack. Vivian Tozer (scratch) was the most fancied, while Ivor Hill, with 80 yards, was likewise thought to be "in it." However, calculations were once more upset, this time by T. O'Brien, who received 15 yards, V. Tozer being a good second and G. Butler third. The winner was hard pushed, and several at the finish were much distressed.

Once more, Alec. Cameron has scored a win with at the High Jump ; but he seemed nervous, for his jump of 5ft. falls short by 3in. of his previous performance, last year. Fox was second.

The boys under fifteen had a High Jump for themselves, and the winner turned up in H. Rowlands, who cleared 4ft. 6in. in pretty style.

Putting the Weight (17lb.) was the next event, and did not reach expectations in point of the excellence of the "puts," as one or two of the most fancied competitors had strained their wrists in practice. However, Alec. Cameron managed to pull it off with a throw of 24ft. 8in.

The Walking Match (one mile) came next, and proved a good thing for E. Raymond, who had evidently been training hard and fine for this event. He had the race almost as a gift, however, with 150 yards start. O'Brien walked himself into second place, with a start of 50 yards to help him, and M'Intosh was third. Some of the small boys, notably Sturgess, stuck gamely to the walk, and saw the winning-post, even though they were as good as beaten before half the distance had been travelled.

The last event, if we except the Consolation Scramble, was the Manx Race, for which eleven couples were down to start. The race was a good one, and, as usual, created a good deal of fun. A. Born and W. Mayne, with 15 yards, turned up winners, being closely pressed by F. Burne and W. Parkinson, who came second, and A. P. Cameron and F. Hill, who were third.

Harding came in first in the Consolation Race, Rich being second.

What more need be said ? The weather was splendid, the arrangements excellent, and the company large and enthusiastic ; and the 1887 gathering has proved as great a success as any of its predecessors.

PRIZE AND HONOUR LIST.

DECEMBER 15TH, 1887.

Names in Small Capitals denote Prize-takers; the others receive Honourable Mention.

Dux of the School (J. A. CAMERON) } Equal.
Bowen Prize (C. S. EDEN)

Distinguished in Sydney Junior University Examinations, 1887.—W. M'INTOSH.

LANGUAGES.—LATIN, GREEK, AND GERMAN OR FRENCH.

- Form VI.—C. S. EDEN.
VA.—J. E. GREENHAM, J. Flynn.
VB.—T. J. JOHNSON.
IVA.—A. FREDERICH, W. C. Popple.
IVB.—H. ROWLANDS.
IIIA.—J. P. NORTH, W. J. M'Gill.
IIIB.—J. MACKENZIE, E. Francis.
II. and I.—S. TOZER, C. Williams.

ENGLISH AND HISTORY (INCLUDING GEOGRAPHY IN THE LOWER SCHOOL).

- Form VI.—J. A. CAMERON.
VA.—A. H. FRANKLIN, J. Flynn.
VB.—T. J. JOHNSON.
IVA.—A. G. BUTLER, W. C. Popple.
IVB.—H. L. MACDONALD.
IIIA.—I. HILL, M. Dalby.
IIIB.—J. MACKENZIE, Francis.
II. and I.—S. TOZER, L. Williams.

MATHEMATICS (INCLUDING ARITHMETIC).

- Form VI.—J. A. CAMERON.
VA.—W. E. CAMERON, W. Munro.
VB.—C. W. HOOPER.
IVA.—W. PARKINSON, W. C. Popple.
IVB.—H. L. MACDONALD.
IIIA.—H. CAMERON.
IIIB.—J. MACKENZIE, H. Atkinson.
II.—S. TOZER, L. Williams.

SCIENCE.

- Form VI.—J. A. CAMERON.
VA.—J. FLYNN, J. E. Greenham.
VB.—T. J. JOHNSON.
IVA.—W. C. POPPLE, R. D. Macgregor.
IVB.—H. ROWLANDS.
IIIA.—H. CAMERON, Dalby.
IIIB.—T. J. ATKINSON, J. Mackenzie.
II.—W. JACKES, C. Williams.

SPECIAL PRIZES.

- Diligence and Progress (presented by R. Gill, Esq.).—C. FREW.
Best English Essay read before the Literary Society (presented by P. A. Robin, Esq.).—J. A. CAMERON.
English Essay, Form IV.—C. DREW.
English Essay, Form III. (presented by A. Muir, Esq.).—G. TOZER; *prox acc.*, F. T. Merry.
English Composition, Form II. (presented by R. K. Stainton, Esq.).—C. WILLIAMS.
Grammar Competition—highest marks in three out of five languages.—J. FLYNN, J. E. Greenham, A. H. Franklin.
General Diligence and Progress.—Form IV.: R. D. MACGREGOR, R. Butler.
Form II.: C. WILLIAMS, L. WILLIAMS, E. FRANCIS.
Prizes for Mechanical Drawing (presented by S. Shenton, Esq.).—Form V.: A. P. CAMERON. Form IV.: F. HILL.
Drawing.—Form IV.: W. C. POPPLE, H. Faircloth. Form III.: H. H. BULL-MORE.
Prizes gained at the Queensland National Association's Exhibition, August, 1887.—Oil-Painting: First prize, A. P. CAMERON. Crayon-Drawing: Second prize, F. HILL. Water-Colour Painting: Third prize, F. HILL.
Free-hand Drawing: First prize, W. C. POPPLE. Mechanical Drawing: Second prize, A. P. CAMERON.
Prize gained at the Ipswich and West Morston Exhibition, November, 1887.—Oil-Painting: First prize, A. P. CAMERON.

SCHOLARSHIPS.

For two years—value 32 guineas.—T. J. JOHNSON, C. W. HOOPER.

THE TIME OF PRÉPARATION.

Not a word is spoken, not a sound is heard,
As the boys o'er their work sit bending,
Except now and then when a book is stirred,
Or a foot on the floor extending.

The master solemnly sits in his chair,
With papers and books spread before him,
And now and again he strokes his hair
As if some thought might bore him.

The gas-jets are bright, and studies progress,
Every brain is busily thinking,
For, though may be seen a look of distress,
No one from his task is shrinking.

'Tis Xenophon here, ²² over there,
And yonder the *pons asinorum*;
Here one little lad is declining *der*,
There another cons *lex Romanorum*.

Thus on till the clock strikes the hour of nine,
And then, with a quickness astounding,
Each tired little student, having caught the sign,
Out through "The Quadrangle" is bounding.

In half-an-hour more, in their snug little beds
In sleep they are all reclining,
With never a thought to bother their heads,
Till light on the windows be shining.

ATHLETIC CLUB BALANCE-SHEET.

RECEIPTS.										£	s.	d.
Members' subscriptions	...	...	...	...	...	...	...	...	...	17	18	6
Sports entries	...	...	...	...	...	...	...	...	...	8	8	0
W. Butler, Esq.	...	...	...	...	...	...	...	...	...	2	2	0
E. A. Bullmore, Esq.	...	...	...	...	...	...	...	...	...	1	1	0
E. Harding, jun., Esq.	...	...	...	...	...	...	...	...	...	1	1	0
P. L. Cardew, Esq.	...	...	...	...	...	...	...	...	...	1	1	0
H. S. St. Paul, Esq.	...	...	...	...	...	...	...	...	...	1	1	0
Dr. Lightoller	...	...	...	...	...	...	...	...	...	1	1	0
Messrs. Parkinson and Co.	...	...	...	...	...	...	...	...	...	1	1	0
P. A. Robin, Esq.	...	...	...	...	...	...	...	...	...	1	1	0
G. H. Wilson, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
J. M'Gill, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
H. R. Buttanshaw, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
Miss Stable	...	...	...	...	...	...	...	...	...	1	0	0
J. Gore, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
J. Murray, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
J. Greenham, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
J. M'Intosh, Esq.	...	...	...	...	...	...	...	...	...	1	0	0
Dr. Von Lossberg	...	...	...	...	...	...	...	...	...	0	10	6
G. R. Wilson, Esq.	...	...	...	...	...	...	...	...	...	0	10	0
J. L. Frederick, Esq.	...	...	...	...	...	...	...	...	...	0	10	0
Peter Brown, Esq.	...	...	...	...	...	...	...	...	...	0	10	0
J. R. Atkinson, Esq.	...	...	...	...	...	...	...	...	...	0	10	0
										£46	6	0
EXPENDITURE.										£	s.	d.
Deficiency from 1886	...	...	...	...	...	...	...	...	...	2	6	7
Cricket and football material	...	...	...	...	...	...	...	...	...	14	18	0
Stationery, &c.	...	...	...	...	...	...	...	...	...	0	6	4
Sports expenses (printing, &c.)	...	...	...	...	...	...	...	...	...	2	13	9
Sports prizes (up to date)	...	...	...	...	...	...	...	...	...	13	7	7
Club dinners (part expense)	...	...	...	...	...	...	...	...	...	1	7	0
By balance in hand	...	...	...	...	...	...	...	...	...	11	6	9
										£46	6	0

PERCY A. ROBIN.
Hon. Treasurer.

December 7th 1887.

NOTICE.

THIS *Magazine* will be issued Quarterly, and a copy of each issue during the year will be posted to all who remit 4s. to P. A. ROBIN, Esq., Grammar School, Ipswich.

The Editors will be glad to receive letters from Old Scholars of the Ipswich Grammar School containing interesting reminiscences of the early days of the School, with a view to their subsequent publication.

Printed at the "Queensland Times" Office, Brisbane-street, Ipswich.

IPSWICH GRAMMAR SCHOOL MAGAZINE.

IPSWICH, QUEENSLAND.

"Labore et honore."

No. 2.

MARCH, 1888.

EDITORIAL.

WE confess to a perhaps pardonable wish that it were in our power to cast the horoscope of the school for the present year. During this quarter the planet of hard work has been in the ascendant, and, unless we have anything of the leaden planet in our composition, we ought to achieve some good results at the end of the year. What successes we are to gain, what reverses to endure, must be left to the future to reveal, while we set ourselves to mould that future to our own purposes. It was a noble choice of Lessing when he preferred the search after truth, though it were only partially successful, to the actual revelation of truth without a diligent enquiry; so, while the knowledge of what is to be would either benumb our faculties or stimulate vain-glory, we have the higher privilege of working out our own future by honest and continuous effort.

It is pleasing to record that our numbers have been maintained, and that the genuine spirit of work which has been manifested is only equalled by the healthy energy that has been thrown into the games. In the gymnastic of both mind and body it is continuous training that in the end gives best results, and we hope this laudable enthusiasm and constancy of purpose will continue to inspire both work and play.

Our school is to be congratulated not only on the excellent position taken by its two candidates for the Queensland Exhibitions of 1887, of whom one was successful and the other was next on the list, but also on the good average maintained in the Melbourne